

PROFESSIONAL ACTIVITY DAY FRIDAY, OCTOBER 27, 2023 AGENDA

MORNING

There are designated elementary and secondary host schools across the CDSBEO where K-12 teachers will join "in person" to allow for a collaborative discussion and sharing of best practices. Education workers directly supporting students (Educational Assistants, Early Childhood Educators, Student Support Workers, and Itinerant Able Workers) will also participate "in person" at one central location.

Welcome, Land Acknowledgement and Prayer Service - All Staff

Staff will start off their day by Acknowledging the Land and join as a community in prayer.

Topic 1: Literacy - K-12 Teachers
Entity Hosting: School Board
Facilitators: School Board Program Staff-Principals

Description:

The principal will help facilitate the delivery of material and discussions that highlight changes to the Grades 1-8 Language and Grade 9 De-streamed English curricula. A focus will be on exploring the continuum for specific expectations and how the changes impact instructional practices. Teachers will engage in activities and discussions on how we can support our students as we implement these new curriculum expectations related to literacy connections and applications, foundations of language, comprehension, and composition.

Topic 2: High Impact Instructional Practices and Strategies - K-12 teachers
Entity Hosting: School Board
Facilitators: School Board Program Staff-Principals

Description:

Teachers will join one of 3 sessions (Mathematics, French as a Second Language (FSL), Universal Design for Learning (UDL)) dependent on their teaching role.

- In the **Mathematics session**, teachers will carry out guided discussions in small groups, which will help identify strengths of each grade as well as academic challenges and typical gaps at each grade level. Together, each divisional group will review a continuum of key curriculum expectations, explore the newly added teacher supports within the curriculum resource, and share the use of high-impact instructional practices relevant to their division.
- In the **FSL session**, Kindergarten to grade 8 teachers will explore a resource to help support second-language readers. Additionally, teachers will explore the Second Language Reading Continuum and how it directly applies to the French as a Second Language curriculum and the Common European Framework of Reference. Grade 9-12 teachers will review the Common European Framework of Reference and identify strategies within the continuum that directly impact instruction within the core and immersion French classes. Teachers will also explore a resource that directly links to the continuum and the FSL curriculum to help develop students' oral, listening, reading, and writing competencies.
- In the **UDL session**, teachers will explore high impact instructional practices such as differentiated instruction, culturally relevant and responsive pedagogy and assessment practices that support student achievement in all subject areas.

Topic 3: **Behaviour Management System Training - Educational Assistants, Early Childhood Educators, Itinerant ABLE Workers, Student Support Workers**

Entity Hosting: **School Board**

Facilitators: **School Board Program Staff**

Description:

All EAs, ECEs, IAWs and SSWs are expected to be current in their Behaviour Management System (BMS) certification. All education workers directly supporting students will be participating in a full day of BMS training, including a 'Mindfulness Education and Practice' focus.

**LUNCH
AFTERNOON**

Topic 3 Continued: **Behaviour Management System Training - Educational Assistants, Early Childhood Educators, Itinerant ABLE Workers, Student Support Workers**

Entity Hosting: **School Board**

Facilitators: **School Board Program Staff**

Description:

All EAs, ECEs, IAWs and SSWs are expected to be current in their Behaviour Management System (BMS) certification. All education workers directly supporting students will be participating in a full day of BMS training, including a 'Mindfulness Education and Practice' focus.

Topic 4: **Commit to Kids: Foundational Information for Safeguarding Children from Sexual Abuse - All Staff**

Entity Hosting: **Canadian Centre for Child Protection (CCCP)**

Facilitators: **School Board Human Resources Department Staff**

Description:

Staff will engage in Child Sexual Abuse Prevention Training provided by the Canadian Centre for Child Protection. The "Commit to Kids: Foundational Information for Safeguarding Children from Sexual Abuse" will review foundational information on child sexual abuse including: the scope of child sexual abuse, barriers to disclosure, grooming and boundary transgressions, and how you can help safeguard children from sexual abuse.

Topic 5: **Slips, Trips, and Falls - All Staff**

Entity Hosting: **Vector Solutions**

Facilitators: **School Board Human Resources Department Staff**

Description:

Staff will complete a Slips, Trips and Falls Module which will provide specific guidelines to help prevent slip, trip and fall injuries, best practices for walking on slippery surfaces, precautions to avoid trip hazards and safety policies that keep employees from taking fall risks.

Staff Feedback Survey - All Staff

All staff will complete a Feedback Survey.

END OF DAY