

CDSBEO Student Achievement Plan & Math Achievement and Action Plan

Brenda Reil, Principal of Curriculum and Student Success, and Anne Leach, Principal of Math Learning in Schools, presented the CDSBEO's Student Achievement Plan (SAP) and Math Achievement Action Plan (MAAP) to the Board of Trustees. The SAP focuses on achieving learning outcomes in core academic skills, preparing students for future success, and promoting student engagement and well-being. Key initiatives include early literacy screening, professional learning for teachers and administrators, centralized purchasing of evidence-based resources, Indigenous student support, and enhanced community partnerships. The MAAP aims to improve mathematics outcomes through curriculum fidelity, deepening educators' math content knowledge and ability to understand and address each of their students' learning needs. The plan includes professional development for teachers, high-impact instructional practices, and a tiered approach to math instruction. The presentation outlined the board's strategies for excellence in both literacy and math, to ensure equitable support for all students. The comprehensive approach integrates feedback from various stakeholders and focuses on data-driven decision-making to support student success.

International Education Update

Amy Tian, CDSBEO Coordinator of International Education, provided an update to the Board of Trustees about the CDSBEO International Education program, which welcomed 88 students this year, the highest number to date. Students are from countries including China, Mexico, Japan, Spain, Italy, Germany, Vietnam, and Switzerland, studying across seven CDSBEO high schools. The program aims to enhance cultural awareness, equity, diversity, and inclusion, while fostering global perspectives. A key feature is the homestay experience arranged by MLI Homestay Service, which integrates students into local families and cultures. New initiatives this year include an International Student Well-Being Day and a Buddy Program, pairing international students with local mentors. The program also organizes three annual excursions, including visits to historical sites and universities. Future goals include expanding to 100 students by building partnerships with international schools and universities and fostering relationships with educational agents.

"The cultural diversity that this program brings to our schools is amazing, and your enthusiasm for the program is also contagious. Thank you for bringing this presentation to us this evening," noted Chair Cummings.



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